** Accessibility Plan 2016**

| Priority | Lead Person | Action | Resources | Time | Success Criteria |
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| Availability of written material in alternative formats | HT/Admin Officer | Staff aware of services available through LA.Use of interpreters. Disabled people aware of facilities through signs and newsletters etc. Improve availability of information for parents – display appropriate leaflets for parents to collect. | Contact details & cost of translation / adaptation/ interpreters | In place & ongoing | Information to disabled pupils / parents as appropriate. Written information available in alternative formats.  |
| Training for staff on increasing access to the curriculum for disabled pupils  | SENCO | Staff training on signing and using visual aids. On-going training for supporting children on the ASD spectrum.Training from Speech and Language Service to support children with communication needs | Staff meeting timeINSET daysTraining from SALT and SENISS | On going  | All children make at least good progress. |
| Appropriate use of specialised equipment to benefit individual pupils and staff | SENCO/HT | Training on the use of visual aids,Visual timetables, choose boards.Resources purchased when needed to aid access to the learning environment.Special interest boxes developed for individual children. | Staff training time from SENISSStaff meeting time | In place and ongoing | Increased access to the Early Years Foundation Stage. The needs of all learners are met.  |
| Wheelchair accessible environment  | HT | Wheelchair accessible toilets in both classrooms. Wheelchair accessible toilet for Adults in White Room. | Maintenance Plan | Ongoing | Wheelchair uses able to access all activities. |
| Access into school and along the corridors to be fully compliant | HT | Designated disabled parking. Automatic doors fitted to main entrance and regularly maintained.  | Cost of maintaining automatic door | Ongoing | Physical accessibility of school increased.  |
| Improve the quality of provision for children with specific special needs. | SENCO HTTeachers | Provide a tranquil space where children who suffer from over stimulation can receive supervision appropriate to their needs.  | Tranquil spaces in class rooms | Ongoing | The school experience enhanced for children with specific special needs. |
| Maintain safe access around exterior of school | Site ManagerNurture Manager | Ensure that pathways are kept clear of litter and vegetation.  | Cost included in grounds maintenance.  | Ongoing | Disabled people to move unhindered along exterior pathways.  |