** Accessibility Plan 2016**

| Priority | Lead Person | Action | Resources | Time | Success Criteria |
| --- | --- | --- | --- | --- | --- |
| Availability of written material in alternative formats | HT/Admin Officer | Staff aware of services available through LA.  Use of interpreters.  Disabled people aware of facilities through signs and newsletters etc. Improve availability of information for parents – display appropriate leaflets for parents to collect. | Contact details &  cost of translation  / adaptation/ interpreters | In place &  ongoing | Information to disabled pupils / parents as appropriate.  Written information available in alternative formats. |
| Training for staff on increasing access to the curriculum for  disabled pupils | SENCO | Staff training on signing and using visual aids.  On-going training for supporting children on the ASD spectrum.  Training from Speech and Language Service to support children with communication needs | Staff meeting time  INSET days  Training from SALT and SENISS | On going | All children make at least good progress. |
| Appropriate use of  specialised equipment to benefit individual  pupils and staff | SENCO/HT | Training on the use of visual aids,  Visual timetables, choose boards.  Resources purchased when needed to aid access to the learning environment.  Special interest boxes developed for individual children. | Staff training time from SENISS  Staff meeting time | In place and ongoing | Increased access to the Early Years Foundation Stage.  The needs of all learners are met. |
| Wheelchair  accessible environment | HT | Wheelchair accessible toilets in both classrooms. Wheelchair accessible toilet for Adults in White Room. | Maintenance Plan | Ongoing | Wheelchair uses able to access all activities. |
| Access into school  and along the corridors to be fully compliant | HT | Designated disabled parking.  Automatic doors fitted to main entrance and regularly maintained. | Cost of  maintaining  automatic door | Ongoing | Physical accessibility of school increased. |
| Improve the quality  of provision for  children with specific special needs. | SENCO  HT  Teachers | Provide a tranquil space where children who suffer  from over stimulation can receive supervision  appropriate to their needs. | Tranquil spaces in class rooms | Ongoing | The school experience enhanced for children with  specific special needs. |
| Maintain safe access around exterior of school | Site Manager  Nurture Manager | Ensure that pathways are kept clear of litter and vegetation. | Cost included in grounds maintenance. | Ongoing | Disabled people to move unhindered along exterior pathways. |