



Accessibility Plan 2019

Priority	Lead Person	Action	Resources	Time	Success Criteria
Availability of written material in alternative formats	HT/Admin Officer	Staff aware of services available through LA. Use of interpreters. Disabled people aware of facilities through signs and newsletters etc. Improve availability of information for parents – display appropriate leaflets for parents to collect. Website has translate feature. Newsletter translated into Arabic.	Contact details & cost of translation / adaptation/ interpreters	In place & ongoing	Information to disabled pupils / parents as appropriate. Written information available in alternative formats.
Training for staff on increasing access to the curriculum for disabled pupils	SENDCO	Staff training on signing and using visual aids. On-going training for supporting children on the ASD spectrum. Training from Speech and Language Service to support children with communication needs	Staff meeting time INSET days Training from SALT and SENISS	On going	All children make at least good progress.
Appropriate use of specialised equipment to benefit individual pupils and staff	SENDCO/HT	Training on the use of visual aids, Visual timetables, choose boards. Resources purchased when needed to aid access to the learning environment. Special interest boxes developed for individual children.	Staff training time from SENISS Staff meeting time	In place and ongoing	Increased access to the Early Years Foundation Stage. The needs of all learners are met.
Wheelchair accessible environment	HT	Wheelchair accessible toilets in both classrooms. Wheelchair accessible toilet for Adults in White Room.	Maintenance Plan	Ongoing	Wheelchair users able to access all activities.
Access into school and along the	HT	Designated disabled parking. Automatic doors	Cost of maintaining automatic door	Ongoing	Physical accessibility of school

corridors to be fully compliant		fitted to main entrance and regularly maintained.			increased.
Improve the quality of provision for children with specific special needs.	SENDCO HT Teachers	Provide a tranquil space where children who suffer from over stimulation can receive supervision appropriate to their needs.	Tranquil spaces in class rooms and Garden Room	Ongoing	The school experience enhanced for children with specific special needs.
Maintain safe access around exterior of school	Site Manager	Ensure that pathways are kept clear of litter and vegetation.	Cost included in grounds maintenance.	Ongoing	Disabled people to move unhindered along exterior pathways.