



Early Years Pupil Premium Statement

The Early Years Pupil Premium (EYPP) is additional funding for early years settings to improve the education they provide for disadvantaged 3 and 4 year olds. £302 per year is awarded per eligible child. Looked after children get a little more. We monitor closely what impact this money has made on the progress made by the children eligible for EYPP.

At Abercromby, we have a small percentage of children eligible for EYPP, although other children are disadvantaged in other ways e.g. being part of an asylum seeker family and/or through being at beginner stages of learning English. Our aim is to use our EYPP to provide experiences and resources that many of our EYPP children wouldn't otherwise access. This will also support other disadvantaged children.

EYPP SPENDING ACADEMIC YEAR 2018-9

Amount of EYPP received
 Autumn term 2018: £301.98
 Spring Term 2019: £604.00
 Summer term 2019: £754.98
 Total: £1,660.96 for 9 children

Use of EYPP	Cost	Objective	Outcomes
1. Funding for Take a Hint Theatre company to perform Christmas Pantomime "Scarlet's Secret Snowglobe" in December 2018 2x performances so all children could attend.	£600	To provide children with the exciting experience of seeing a live performance, which many wouldn't otherwise get, developing their cultural capital. To improve speaking and listening outcomes for identified children. To foster a love of stories and story telling.	Identified children make at least good progress from their baseline assessment. Children are well prepared for the next stage in their education.



2. Funding for the "Eggucation" project. The children met Debs and her rare breed hens. We were then left with 8 eggs to incubate for 21 days, watching the chicks hatch. The children then learned how to care for them.	£330	To provide children with a very exciting hands on experience, providing a conversational spark and developing their cultural capital. To improve speaking and listening outcomes for identified children.	Identified children make at least good progress from their baseline assessment. Children are well prepared for the next stage in their education.
---	------	--	--



<p>3. Funding for trip to Unity Theatre for an interactive story telling theatre session with Pippa Pixley, featuring “Polar Bear’s colours”</p>	<p>£480</p>	<p>To improve speaking and listening outcomes for identified children. To foster a love of stories and story telling. To provide children and parents with the exciting experience of going to the theatre, which many wouldn’t otherwise get, developing their cultural capital.</p>	<p>Identified children make at least good progress from their baseline assessment. Children are well prepared for the next stage in their education.</p>
--	-------------	---	--



<p>4. Funding for the “Rockpool Experience” by Acqualease. Educator comes with an entire Rockpool for children to explore and meet the creatures that live there. 2x visits so all children could experience this.</p>	<p>£600</p>	<p>To provide children with a very exciting hands on experience, providing a conversational spark and developing their cultural capital. To improve speaking and listening outcomes for identified children.</p>	<p>Identified children make at least good progress from their baseline assessment. Children are well prepared for the next stage in their education.</p>
--	-------------	--	--



Total Spent was £2,010, an overspend of £349.04
In our planning for EYPP, we had anticipated that more children would be eligible for EYPP, due to the high numbers of children that were eligible for a funded two year old place.

IMPACT OF EYPP SPENDING ON PUPIL PROGRESS				
The table below shows the progress of children eligible for EYPP from their baseline to July 2019				
Child date started	Working towards a Good Level of Development? (GLD is a statutory assessment used to show if children are at age related expectations at the end of Reception)		Points Score (If a child is working at Age Related Expectations in all areas they would have a score of 34; less than 34 shows that children are working below ARE; above 34 indicates children are working above ARE)	
	Baseline	July 2019	Baseline	July 2019
Sept 17	N	Y	9	36
Sept 17	N	Y	16	42
April 17	N	Y	31	35
May 18	N	Y	18	36
April 18	N	Y	18	37
Feb 18	N	Y	27	35
Sept 18	N	N	18	33
Oct 17	N	N	17	33
Sept 18	N	N	7	19