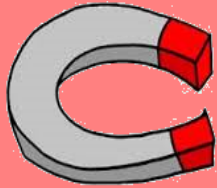


URLEY Language Learning Principles

HOW ADULTS CAN SUPPORT CHILDREN'S LANGUAGE AND THINKING

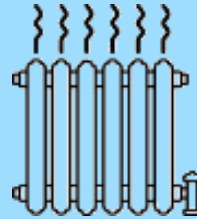
Be a magnet for communication



Strong and positive relationships with children are at the heart of effective practice.

- make children feel noticed and valued
- be an active listener and a responsive language partner
- put children in charge
- engage with all children

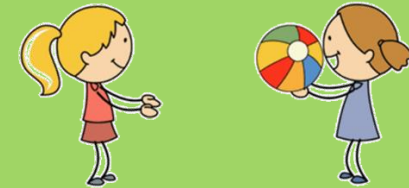
Be a language radiator



Model language and thought for children.

- model rich language and thinking
- use language in context
- help children to understand word meanings
- model language for every child
- provide repeated opportunities for children to bump into and use new words
- read, enjoy and discuss books with children daily
- give children timely and positive feedback on their use of language

Be a conversationalist



Engage children in dialogue to develop their language and thinking skills.

- make your class/room a place for conversation
- scaffold conversation, narrative and thinking
- read, enjoy and discuss books with children daily
- support *all* children to engage in conversation
- actively scaffold peer communication and conversation