



Early Years Pupil Premium Statement for 2022-23

The Early Years Pupil Premium (EYPP) is additional funding for early years settings to enhance the education they provide for disadvantaged 3 and 4 year olds. These children get an extra £0.60 per hour in funding, equivalent to around £120 per term is awarded per eligible child. Looked after children get a little more. We monitor what impact this money has made on the progress made by these children.

At Abercromby, we have a small percentage of children eligible for EYPP, although most of our children in Willow Tree are eligible for funded 2YO places, provided for families on lower incomes. We have children disadvantaged in other ways, e.g. being part of an asylum seeker family and/or through being at beginner stages of learning English. Our aim is to use our relatively small amount of EYPP to provide experiences and resources that our EYPP children wouldn't otherwise access, as this will then also support other disadvantaged children. Our aim is to fund experiences that will give the children something to talk about, helping to develop their communication and language skills, and increasing their Cultural Capital.

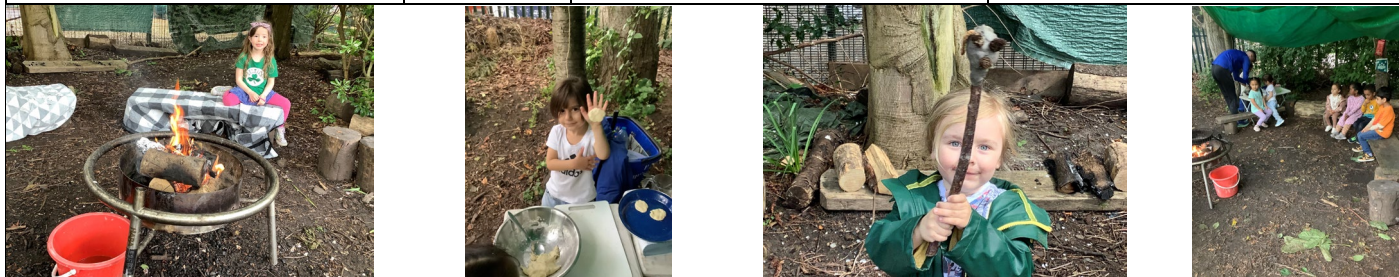
EYPP SPENDING ACADEMIC YEAR 2022-23

Amount of EYPP received was £7,300.80 (we only received notification of the Summer Term 2023 payment and those children eligible in September 2023).

Use of EYPP	Cost (ex VAT)	Objective	Outcomes
1. Funding for weekly PE sessions led by Martin Lancaster, PE specialist	TOTAL: £4,500	To support all children to develop their gross and fine motor skills, balance and coordination. This will also support their brain development, improve their physical fitness and enhance MHWB.	Identified children make at least good progress from their baseline assessment in all areas. Identified children have improved MHWB and involvement. Children are well prepared for the next stage in their education.
2. Funding for staff cover to enable Forest School sessions to run weekly.	TOTAL: £1,800	To provide children with a deep, engaging, hands on experience, that most would not otherwise get, providing a conversational spark and developing their Cultural Capital. To improve PSED by children learning safety rules, taking turns and sharing and engaging in "risky" play, and so developing self confidence.	Identified children make at least good progress from their baseline assessment. Children develop new vocabulary. Children's MHWB fostered through being outside in nature and enjoying risky experiences. Children are well prepared for the next stage in their education.



	To improve speaking and listening outcomes for identified children.	
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3. Funding for the "Eggucation" project. We were given rare breed eggs to incubate and counted down the 21 days until the chicks hatched out. Many children got to see this happening. The children then learned how to care for the chicks.

TOTAL: £330

To provide children with a wonderful, magical hands on experience, that most would not get at home, providing a conversational spark and developing their Cultural Capital.

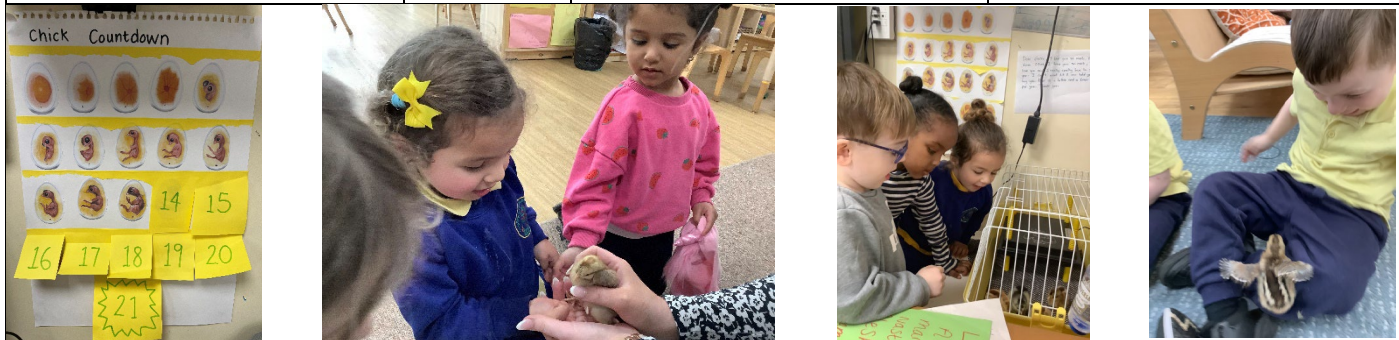
To improve speaking and listening outcomes for identified children.

Identified children make at least good progress from their baseline assessment.

Children learn about life cycles and experience the miracle of new life.

Children develop new vocabulary

Children are well prepared for the next stage in their education.



4. Funding for Aqualease explorer project. The children get to explore a rock pool and the flora and fauna that live there

TOTAL: £700

To provide children with an exciting, hands on experience, that most would not get at home, providing a conversational spark and developing their Cultural Capital.

To improve speaking and listening outcomes for identified children.

Identified children make at least good progress from their baseline assessment.

Children develop new vocabulary

Children are well prepared for the next stage in their education.



Total Spent was £7,330 an overspend of £30.

IMPACT OF EYPP SPENDING ON PUPIL PROGRESS

The table below shows the progress of 3-4 year old children over the academic year 2022-2023

	% meeting all their developmental milestones and so on track to achieve a GLD (GLD is a statutory assessment used to show if children are at age related expectations at the end of Reception)				
October 2022	40				
July 2023	63				
	% meeting milestones in EYFS areas of learning				
	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Mathematics
October 2022	70	70	88	65	58
July 2023	83	73	94	85	81