



Abercromby Nursery School

Early Years Pupil Premium Statement 2025 – 2026

The Early Years Pupil Premium (EYPP) is additional funding for early years' settings to improve the education they provide for disadvantaged 2, 3 and 4 year olds. We monitor closely what impact this money has made on progress made by the children eligible for EYPP. Our aim is to fund experiences that will give the children something to talk about, helping to develop their communication and language skills, and increasing their Cultural Capital.

Aim: To improve progress and attainment for children eligible for EYPP in order to narrow the gap with their peers.

Early Years Pupil Premium Spending

School Year 2025 - 2026			
Number of pupil's in receipt of EYPP by term:			
Autumn Term 2025: 29/71 pupils, 41% £5,850			
Spring Term 2026: TBC Estimated £5,850			
Summer Term 2026: TBC Estimated £5,850			
Projected Annual Income from EYPP: £17,550			
Use of Pupil premium	Cost	Objective	Outcomes
Funding for the "Eggucation" project. We receive rare breed eggs to incubate and count down the 14 days until the ducklings hatched out. Children get to see this happening. The children then learn how to care for the ducklings.	£310	To provide children with a wonderful hands on experience, that most would not get at home, providing a conversational spark and developing their Cultural Capital. To improve speaking and listening outcomes for identified children.	Identified children make at least good progress from their baseline assessment. Children learn about life cycles and experience the miracle of new life. Children develop new vocabulary Children are well prepared for the next stage in their education.
Funding for staff cover to enable Forest School sessions to run weekly.	£1,800	To provide children with a deep, engaging, hands on experience, that most would not otherwise get, providing a conversational spark and developing their Cultural Capital. To improve PSED by children learning safety rules, taking turns and sharing and engaging in "risky" play, and so developing self-confidence.	Identified children make at least good progress from their baseline assessment. Children develop new vocabulary. Children's MHWB fostered through being outside in nature and enjoying risky experiences. Children are well prepared for the next stage in their education.
Funding for BTALES to visit school and perform a show for all children.	£280	To promote Language and Communication Skills through exposure to expressive dialogue, songs, and wordplay helps children expand their vocabulary. To develop Creativity and Imagination	Improved vocabulary and sentence structure through exposure to dialogue and songs. Greater confidence in speaking due to audience participation and call-and-response. Enhanced creative

		through learning to visualize stories and create mental pictures, enhancing creative development. To promote Social and Emotional Development; Experiencing live theatre teaches empathy by seeing characters' emotions and motivations. Through Shared laughter and audience participation children will foster a sense of community and belonging.	thinking as children invent their own stories or characters inspired by the show. Better problem-solving skills through imaginative play. Increased empathy by understanding characters' emotions and motives. Stronger social bonds from shared laughter and group interaction.
Funding for weekly Physical Education sessions led by Martin Lancaster, PE specialist.	£3,000	To support all children to develop their gross and fine motor skills, balance and coordination. This will also support their brain development, improve their physical fitness and enhance Mental Health and Well Being.	Identified children make at least good progress from their baseline assessment in all areas. Identified children have improved MHWB and involvement. Children are well prepared for the next stage in their education.
Subsidising places for school trips and visits	£1560	To ensure equality and access for all children. To ensure all children build their cultural capital and experience rich first-hand experiences.	Children are able to access all experiences to benefit their wider personal development, language enrichment and increase their cultural capital.
Funding for a Children's entertainer for celebration day	£295	Social Development benefits; Group activities and interactive games encourage teamwork and cooperation. Confidence Building; Participation in magic tricks, dancing, or singing boosts self-esteem. Creativity and Imagination; Entertainers often use storytelling, costumes, and props to spark imagination. Emotional Well-being; Laughter and fun reduce stress and promote happiness.	Children learn to share, take turns, and build friendships. Children feel proud of their involvement and become more confident in social settings. Children develop creative thinking and problem-solving skills. Children experience positive emotions, which support mental health. Improved vocabulary and conversational abilities. Children absorb knowledge in an enjoyable way, reinforcing learning. Communication Skills; Interactive shows encourage children to speak, listen, and respond.

Funding for mini beast visit.	£300	<p>Hands-On Learning; Children will get to interact directly with animals, helping them learn about different species, their behaviours, and needs.</p> <p>Sensory Development; Touching, feeding, and observing animals stimulates multiple senses—sight, touch, sound—which is especially beneficial for younger children.</p> <p>Emotional Growth; Interacting with animals can reduce stress and anxiety, promoting calmness and empathy. It teaches compassion and kindness toward living creatures.</p> <p>Social Skills; Group activities around the petting zoo encourage sharing, cooperation, and communication among peers.</p> <p>Confidence Building; Handling and caring for animals can boost self-esteem and independence in children.</p> <p>Connection to Nature; Many children today have limited exposure to farm animals or wildlife. A mobile petting zoo brings nature to them, fostering appreciation for the environment.</p>	<p>Children will have an improved animal knowledge: Children will learn about different species, habitats, diets, and behaviours.</p> <p>Children will gain an understanding of responsibility through exposure to animal care which fosters an awareness of what it takes to look after living creatures. Children will develop a connection to Nature Building appreciation for wildlife and environmental stewardship.</p>
Providing high-quality enhancements to curriculum provision and increased opportunities for EYPP children e.g. Physical exploratory,	£3,000	<p>Improved Physical Development; activities like climbing, balancing, and outdoor play strengthen gross motor skills.</p> <p>Cognitive Growth; exploratory play encourages problem-solving, critical thinking, and creativity.</p> <p>Hands-on experiences help children understand concepts like cause and effect, spatial awareness, and early science principles.</p> <p>Language and Communication Skills; physical and exploratory activities often involve collaborative play, promoting conversation, vocabulary building, and expressive language.</p> <p>Social and Emotional Development; group activities foster teamwork, empathy, and confidence.</p> <p>Physical challenges help children build resilience and self-esteem when they</p>	<p>Children demonstrate improved Physical gross motor skills (e.g., running, climbing, balancing), improved fine motor skills.</p> <p>Increased confidence in physical challenges and movement. Children show cognitive growth through enhanced problem-solving and critical thinking during play.</p> <p>Ability to apply concepts such as cause and effect, spatial awareness, and early scientific ideas.</p> <p>Children demonstrate greater curiosity and willingness to explore new materials and environments.</p> <p>Language and Communication Skills; Children use a wider vocabulary and engage in meaningful conversations during play.</p> <p>Improved ability to express ideas, ask</p>

		<p>overcome obstacles. Narrowing the Attainment Gap; EYPP funding ensures disadvantaged children access enriched experiences that might otherwise be unavailable. These opportunities help supporting school readiness and long-term achievement.</p>	<p>questions, and negotiate roles in group activities. Development of listening and turn-taking skills. Social and Emotional Development; Children demonstrate teamwork, sharing, and empathy in collaborative play. Increased confidence and resilience when overcoming physical or cognitive challenges. Ability to manage emotions and develop positive relationships.</p> <p>Narrowing the Attainment Gap Outcomes; EYPP children access enriched experiences that support school readiness. Improved engagement and progress in prime areas (communication, physical, personal/social). Reduced disparity between EYPP and non-EYPP peers.</p>
Total Expenditure:	£10,545	Any remaining funding will be used to further subsidise the whole school trip in July 2026.	

Planned Spend Summary:

- Weekly Physical Education sessions with Martin Lancaster
- Forest School sessions (staffing cover when needed)
- Eggucation project
- Mini beast/animal visit
- Entertainer, Celebration day
- B – Tales pantomime
- Subsidising places for school trips and visits where possible